


Quality and Access	Expansion: Increase slots and/or capital expense Strategy													
	Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
												Renewal Considerations		
	FTF-RC016-13-0411-01	Child and Family Resources Inc.	08/01/2012-06/30/2013	11	\$75,000.00	\$44,543.29	59.4%	Yes	0.0%	\$75,000.00	Yes			
	CFR will recruit new or existing home care providers that are unregulated to become regulated or certified by gathering information about unregulated providers in the area. CFR will then design steps to build relationships with these providers in order to encourage consideration of becoming certified. CFR will also provide coaching and assistance, in cooperation with the DES Home Recruitment, Study, and Supervision Program, to complete licensing/certification applications by forming relationships and working with the providers and supporting their needs. Financial supports will be provided to allow providers to adhere to certification or licensing requirements once the application has been submitted. A support network has been created for area providers as both an incentive to become regulated or licensed and as a networking opportunity.											Child and Family Resources, in collaboration with United Way of Tucson and Southern Arizona, currently implements a strategy that works to increase access to and quality of child care in home settings in the North Pima region. Project MORE (More Opportunities for Rural Educators) as the program is known, works to form relationships with home-based child care providers and assists them through the process of becoming licensed or certified while providing them technical assistance, financial supports to help them meet regulatory standards in their environments and improve quality, and ongoing professional development opportunities and other supports to ensure their quality levels continue to improve.		
<div></div>											The grantee is currently exceeding their target service number for child care providers participating in the program. Number of increased slots for children in a regulated care settings is low, though will be tracked as more participating providers become licensed or certified as the end of the fiscal year nears.			
											The grantee indicated that no changes are proposed for the program in Fiscal Year 2014. They will continue to reach out to home child care providers, educating them on the benefits of the program and of becoming regulated.			
											Several clarifications were asked of the grantee and responses were sufficient to recommend renewal. Clarifications included: providing more detail on frequency and content of professional development sessions; further detailing assistance provided to child care providers; how Quality First standards are factored into planning stages; and level of engagement of providers who participated in previous years.			
Service Unit					2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of center based providers served					0					0				0
Number of home based providers served					7	5	9			9	128.6%	No	68.6%	7
Number of increased slots for participating children					35	0	8			8	22.9%	No	-7.1%	35

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Professional Development	Community Based Professional Development Early Care and Education Professionals Strategy										Staff Recommendation to Council	Council Recommendation	Recommendation to Board
	Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Renewal Considerations		
	FTF-MULTI-13-0389-03	United Way of Tucson and Southern Arizona	07/01/2012-06/30/2013	12	\$150,000.00	\$56,536.38	37.7%	Yes	0.0%	\$150,000.00	Yes		
	The United Way of Tucson and Southern Arizona's (UWTSA) Great Expectations for Teachers, Children, and Families (Great Expectations) proposes to deliver a comprehensive professional development continuum in Pima County for 1,960 early education providers, students, and early education, business, and community leaders. Great Expectations, through UWTSA's Professional Development Alliance, will advance opportunities for all members of the early childhood workforce. Developmentally Appropriate Practice (DAP) will be an organizing theme and a special focus will be on improving teacher's ability to provide sustained and intensive instructional support for children's learning. Great Expectations will offer ten Communities of Practice (CoP) that work together to create an ideal regional professional development system. The UWTSA will provide overall leadership and coordination, and will operate a CoP on developmentally appropriate systems building with all partners and members of the UWTSA First Focus on Kids Collaboration. Partners operating CoPs with a variety of learning cohorts include two Communities of Practice, the University of Arizona and Pima Community College that offer support and services to CoP members from all regions. Great Expectations CoPs also include: Tucson Unified School District, UWTSA's Muevete, Muevete, Southern Arizona Association for the Education of Young Children, Tohono O'odham Community College, Early Childhood Development Group, Child & Family Resources, and Easter Seals Blake Foundation. The Office of the Pima County School Superintendent will serve as a resource on Systems Thinking.										Brief Overview of Program- United Way of Tucson and Southern Arizona (UWTSA) in partnership with their partners will reinforce, expand and enrich an array of educational opportunities for 1,960 Pima County early childhood education teachers, family child care providers, students seeking early childhood education degrees, business people and community leaders who are concerned about the future of young children. UWTSA serves as the lead grantee and partners with Child and Family Resources, Easter Seals Blake Foundation, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Early Childhood Development Group, Tohono O’odham Community College, Pima Community College Center for Early Childhood Studies and the University of Arizona College of Education. Through this vast partnership, professional development is offered through 10 Communities of Practice (CoP). The CoPs represent a cohort or learning community of early childhood professionals who gather multiple times throughout the year to gain comprehensive professional development, including specialized professional development from a subject matter expert and the opportunity to gain college credit. The 10 CoPs reflect the diversity and address varying needs of early childhood professionals in Pima County and address the following learning topics: Building a Developmentally Appropriate Professional Development system; Improving the quality of infant and toddler practices; Creating developmentally appropriate inclusive early childhood education settings; Implementing Developmentally Appropriate Practice in classrooms; Improving understanding and competence in providing intensive and sustained instructional support to preschool teachers in public schools; Linking center directors, owners and teachers with raising the quality of children’s environments; Developing family child care home providers’ skills and knowledge; Improving smooth Kindergarten transitions for Tribal preschool children; Facilitation of degree completion and seamless transitions from Pima Community College to the University of Arizona; Reducing barriers and promoting alternatives leading to graduation from the University of Arizona College of Education Bachelor’s Degree and the Early Childhood Education Master’s Degree programs.		
											In the second year of Great Expectations for Teachers, Children and Families, UWTSA is not proposing any modifications to the original goals and implementation activities. The grant partners, including key staff members from each participating partner will continue contributing to the grant into SFY2014. In Year Two, UWTSA and their partners will focus with greater intentionality on extending and honing in on participant knowledge and skills related to four areas outlined below.		
											The first focus relates to building leadership and advocacy skills of CoP participants, which includes offering a one credit course at Pima Community College that will invite local early childhood leaders to serve as guest lecturers. Further, the Tohono O’odham Community College Coordinator will provide funds to support CoP members’ attendance at additional seminars featuring national experts. CoP members will take notes on the presentation and will have the opportunity to report on the content to their co-workers, families and community leaders. Another example of increasing leadership opportunities is the Pima Community College CoP working in partnership with the Southern Arizona Association for the Education of Young Children CoP to offer an Early Childhood Student Club, which will be housed at the Desert Vista campus.		
											Secondly, UWTSA and their partners are proposing to continue to strengthen collaborative ties. Some examples include the Easter Seals Blake Foundation CoP will work closely with the Child and Family Resources CoP to ensure the professional development aligns with both inclusive early childhood best practices and infant and toddler best practices. Another example of collaboration is UWTSA working		



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with the Quality First staff to create separate yet aligned pathways for Quality First coaches to access professional development by the same subject matter experts working with the CoPs. Quality First will be responsible for the costs of hosting a separate professional development session specific to the needs of Quality First coaches. Although these are separately funded and targeted professional development opportunities, they represent an opportunity for Great Expectations to coordinate with Quality First to ensure every professional has access to high quality professional development that reflects universal messaging around early childhood best practices and further builds the early childhood system.

Another focus of the collaborative is increasing awareness related to setting a strong language and literacy foundation, how children develop critical thinking skills and the importance of executive function skills in children. Examples include working closely with national experts that concentrate on these specific areas; Providing increased opportunities on the Classroom Assessment Scoring System (CLASS); Incorporating Instructional Support Fellows who are known in the community for their deep understanding in instructional support and other key concepts are integrated into classroom practice and lastly; incorporating with greater intention subject matter experts on early literacy and language and working with Read On Tucson to improve school readiness.

Lastly, UWTSa and their partners desire to focus on improving communication. This includes investing a small portion of funds to work with a writer who has extensive experience in helping education programs convey the complex yet innovative work, such as the activities occurring through this grant. This person would work closely with the project director, Senior Vice-President for Community Development and the evaluator to ensure the work, including evidence of changes, is documented clearly.

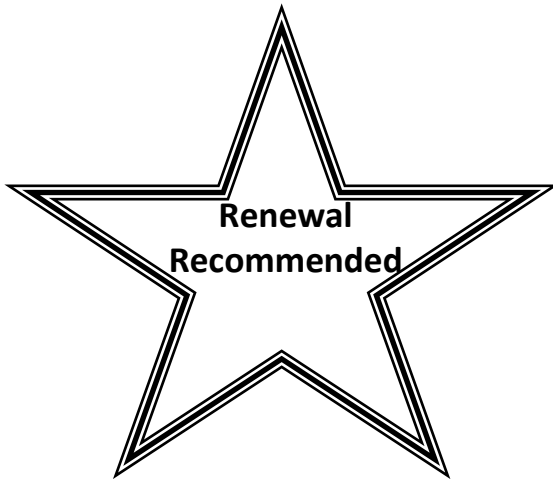
Outreach and Recruitment of Early Childhood Professionals- Each CoP Coordinator is aware of the need to reach or exceed the target service number designated in each region. Thus, some staff from the Community Development team at UWTSa also works with the Great Expectations program to ensure the most appropriate contacts within the community are reached in the respective regions. Working together, particularly in the tribal and rural areas, provides greater outreach opportunities and an opportunity to connect with neighborhood leaders who can assist with recruiting and encourage ongoing attendance. Another strategy for recruiting in tribal communities includes working with the Tohono O’odham Community College Coordinator and the First Things First Pascua Yaqui Regional Director in more intentional, targeted activities.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of participating professionals	197	115	264			379	192.4%	No	132.4%	197

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Family Support	Home Visitation Strategy													
	Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
											Renewal Considerations			
	FTF-MULTI-13-0390-04	Sunnyside School District	07/01/2012-06/30/2013	12	\$151,102.03	\$81,703.58	54.1%	Yes	0.0%	\$151,102.03	Yes			
	Sunnyside Unified School District, alongside partner organizations Amphitheater Public Schools (APS), Easter Seals Blake Foundation (ESBF), and Casa de los Niños will provide the evidence-based, nationally-recognized Parents as Teachers program for at-risk populations across all three First Things First Pima Regions. This collaborative will utilize the extensive experience and expertise of four well-known Pima County family support organizations t develop a coordinated system of high quality home visitation services throughout these communities to annually serve 583 families with children prenatal to age five.										Brief Overview of Program- The Sunnyside Unified School District Parents as Teachers Collaborative (PATC) will continue to partner with Amphitheater Public Schools, Easter Seals Blake Foundation and Casa de los Niños to provide the evidence-based national Parents as Teachers (PAT) program to up to 432 families with children prenatal to age five in the Central Pima, North Pima and South Pima regions.			
											This collaborative will utilize the extensive experience and expertise of these well-established organizations to develop a coordinated system of high quality home visitation services throughout these communities. Because younger children receive the most benefit from home visitation programs, enrolling families of children in the prenatal, infant and toddler stages and pregnant and parenting teens will be prioritized.			
											Proposed Modifications- PATC did not propose any new or significant modifications for SFY2014. For SFY2014 PATC is proposing to maintain their target unit of 432 families, specifically serving 189 families in the Central Pima region; 51 families in the North Pima region and 192 families in the South Pima region. PATC will continue to implement the evidence-based PAT program with fidelity while emphasizing the following core components: (1) Develop and carry out a coordinated community outreach plan to identify and serve families who exhibit higher risk factors from throughout the three Pima regions; (2) Provide comprehensive home visitations services, assisting families in accessing prenatal care and ongoing health care services, strengthening their parent-child relationships and improving parents skills to be their child’s fist teacher; (3) Provide information and education on developmentally-appropriate learning opportunities that support all areas of development with a focus on early language and literacy development; (4) Provide early and regular health, mental health, developmental, hearing and vision screenings; (5) Provide regular group meetings and trainings in which families receive opportunities to learn new skills and build support networks; and (6) Coordinate service delivery with other home visiting programs, family support services, and resources offered in the regions.			
											Referrals and Outreach to Families- PATC will continue to service as the lead agency through which all referrals flow. Referrals are then disseminated to one of the collaborative agencies and that agency connects with the family within 24-48 hours.			
											As of December 2012, PATC has served a total of 505 families in the three regions, exceeding the contacted target of 432 families. Enrollment of families in both North Pima and South Pima are slightly below the targeted service numbers; however with the remaining time left in SFY2013, it is anticipated PATC will reach targeted service numbers in all three regions. To address the challenges of recruiting in the more rural portions of North Pima and South Pima, PATC will continue to focus on the Village of Catalina through connections with the Catalina Community Center and Catalina Community Services. In South Pima, there will be continued focus on the Altar Valley/Three Points area, Sahuarita, Green Valley, Continental and Vail.			
	Service Unit					2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage
Number of families served					51	44	48			48	94.1%	No	34.1%	51

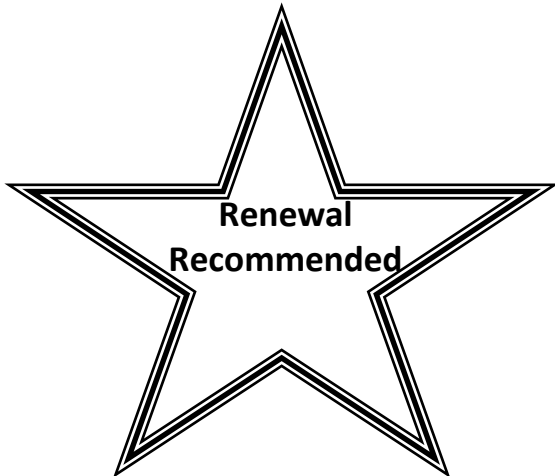
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	FTF-MULTI-13-0390-05	United Way of Tucson and Southern Arizona	07/01/2012-06/30/2013	12	\$145,790.06	\$88,001.65	60.4%	No	0.4%	\$145,244.86	Yes	Yes
	<p>The family Support Alliance (FSA) of the United Way of Tucson and Southern Arizona is a group of organizations who are working together to provide a continuum of home visitation and community-based parent education services to families in Pima County. Healthy Families, Parent Aid, The Parent connection's Parents As Teachers and Marana Unified School District Parents As Teachers programs are providing home visitation services to meet the needs of families in Pima County. Additionally, Make Way for Books is providing early literacy support to all FSA programs through early literacy workshops for educators and family support specialists, as well as providing early literacy/baby and toddler bags for families they work with.</p> <p>The Family Support Alliance works collaboratively with funded and non-funded partners to address issues in the field of family support. FSA creates systems for referring and triaging families so they receive timely and appropriate services. The FSA offers professional development opportunities for all partners and continues looking closely at gaps in services for families and young children to find solutions and fill gaps.</p>										<p>The United Way of Tucson and Southern Arizona Family Support Alliance has been implementing home visitation services through a multi-region contract in North Pima, Central Pima and South Pima serving a total of 396 families utilizing the evidence based home visitation models - Healthy Families, Parents as Teachers, and SafeCare. The Family Support Alliance serves as the lead agency with Child and Family Resources delivering the Healthy Families program, Marana Unified School District and the Parent Connection delivering the Parents as Teachers program and Parent Aid delivering the SafeCare program. United Way of Tucson and Southern Arizona Family Support Alliance will contract with the following organizations to provide home visitation services:</p> <ul style="list-style-type: none">-Child and Family Resources - for \$777,823 to serve 206 families-Parent Connection - for \$147,186 to serve 86 families-Parent Aid - for \$136,478 to serve 50 families-Marana Unified School District - for \$69,746 to serve 54 families <p>This grant also includes a partnership with Make Way for Books to provide early literacy kits for all the families in the home visitation programs provided by the other partners.</p>	
											<p>Two minor modifications for FY2014 are proposed: an additional \$1500 for Marana Parents As Teachers and The Parent Connection to help cover the new National Parents As Teachers affiliate fee, and lowering the number of Early Literacy Kits for Infants provided by Make Way for Books due to an update and upgrade that increases the overall cost of each kit.</p>	
											<p>United Way of Tucson and Southern Arizona Family Support Alliance will address challenges with recruiting families from outlying areas of the regions by compiling demographic data for high-risk families by zip code and comparing this information to the total number of families served through FTF home visitation services in the past two fiscal years thereby identifying areas that need to be more aggressively targeted for outreach and recruitment.</p>	
											<p>Coordination and collaboration of family support services between both FTF funded and unfunded service providers remains a primary goal of the Family Support Alliance. All members in the Family Support Alliance, funded and unfunded partners, have agreed to a set of Member Guidelines which should prevent duplication of services and support cross-agency referrals to ensure services best meet the needs of families and that families can transition smoothly between programs as their needs change. Additionally, Child and Family Resources, a partner for the Health Families home visitation services with United Way of Tucson and Southern Arizona Family Support Alliance and also a recipient of the Maternal and Infant Early Childhood Home Visitation (MIECHV) grant for the Healthy Families program, tracks each family by region and by funding source and has dedicated home visitors for each funding source so the enrollment records prevent the family from enrolling in Health Families twice. These steps prevent duplication of services.</p>	
											<p>By the end of the second quarter of fiscal year 2013, the United Way of Tucson and Southern Arizona Family Support Alliance Home visitation partnership was on target to meet the contracted service units having served 413 families (contracted for 396). Targets have fallen slightly short for the South Pima region by 11 families.</p>	
	Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units	
	Number of families served	83	82	96			96	115.7%	No	55.7%	83	

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	ISA-MULTI-11-0096-01-Y3	Arizona Department of Economic Security	07/01/2012-06/30/2013	12	\$3,055.14	\$763.78	25.0%	No	-5.0%	Yes	Yes	Yes	
	This is regional funding from Healthy Families awarded grantees to support the necessary costs of the Healthy Families accreditation. DES is the Healthy Families administering agency and responsible for accreditation, these costs are used to determine DES ISA funding determined in consultation with DES staff for accreditation including evaluation.												
	Service Unit			2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
	Number of families served			0									

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Family Support	Parent Education Community-Based Training Strategy														
	Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board		
											Renewal Considerations				
	FTF-MULTI-13-0409-03	United Way of Tucson and Southern Arizona	08/01/2012-06/30/2013	11	\$100,000.00	\$55,618.99	55.6%	Yes	0.0%	\$100,000.00	Yes				
	<p>The Southern Arizona Family Support Alliance (FSA), an important subcommittee of the First Focus on Kids Coalition at United Way of Tucson and Southern Arizona (UWTSA), provides a continuum of evidence-based community-based parenting education services for families in the North and Central Pima First Things First (FTF) regions. Together with seven highly qualified, experienced community partner agencies, we will offer a wide variety of parenting education choices for families with young children in all parts of the two regions. The FSA has been successfully implementing community-based parenting education services for the past three years. Families can choose from weekly Stay and Plays (play-based learning opportunities for parent and child) and parenting classes of varying lengths and topics.</p>										<p>The Community-Based Parent Education strategy is currently implemented throughout the North and Central Pima Regions by the Family Support Alliance, a subcommittee of First Focus on Kids, which is United Way of Tucson and Southern Arizona’s initiative to ensure children have the tools they need to succeed. The Family Support Alliance’s partners and subgrantees provide a continuum of evidence based parent education programs offered in community settings. Subgrantees funded through this strategy include: Casa de los Niños, providing Nurturing Parenting class series; Easter Seals Blake Foundation, providing The Incredible Years class series; Parent Aid, providing Active Parenting class series; The Parent Connection providing Parents as Teachers curriculum class series, as well as Stay and Plays; Make Way for Books, proving Book MAGIC early literacy parent curriculum; Marana School District Parents as Teachers, offering Parents as Teachers Stay and Plays, as well as the Teenage Parent Program within the school district; and The University of Arizona Cooperative Extension, offering Brain Waves curriculum.</p> <p>The series of classes are intended to increase parent capacity and confidence in raising healthy children. The array of parent education series focus on topics related to child social and emotional development, health, building developmentally appropriate parenting skills, and educating families on available community resources. Class sessions also include nutrition and physical activity components that promote healthy eating and lifestyle.</p> <p>As challenges are often presented when attempting to provide services to families who reside in rural and outlying areas, the Family Support Alliance is proposing a number of strategies to increase family awareness of and service delivery to these areas. Strategies include distributing information through social and traditional media, at community events, and through other social services. In addition, the Alliance plans to map the community to ensure all areas are being satisfactorily served.</p> <p>It is helpful to note that the grantee is currently significantly exceeding their target service numbers in both the North and Central Pima Regions.</p> <p>The grantee proposed the following modifications:</p> <p>Easter Seals Blake Foundation has proposed to offer The Incredible Years Advanced Curriculum, which is intended for families with preschool-aged children.</p> <p>Casa de los Niños proposed to add an additional series of their class, Nurturing Parenting, though retain the same target service number of parents to reach.</p> <p>The University of Arizona proposed to market their Brain Waves series to additional populations including; family, friend, and neighbor child care providers; fathers; and grandparents. The intention is to include these populations within classes that are inclusive of the general population, not offer separate sessions to these narrow populations.</p>				
															
	Service Unit					2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
	Number of participating adults					332	290	408			698	210.2%	No	150.2%	332

****Quarterly Data Submission Value (Double Asterisk)**

Null (empty box) = Grantee reported that this is not part of the grantee’s contract and did not provide data. Any other numeric entry (zero or greater) indicates a number reported by grantee.